

**Modified Enlarged 24pt**  
**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

**Thursday 22 May 2025 – Morning**

**GCSE (9–1) Physics A (Gateway Science)**

**J249/03 (Higher Tier)**

**Time allowed: 1 hour 45 minutes**  
**plus your additional time allowance**

**YOU MUST HAVE:**

**a ruler (cm/mm)**

**the Equation Sheet for GCSE (9–1)**

**Physics A (with this document)**

**YOU CAN USE:**

**a scientific or graphical calculator**

**an HB pencil**

**Please write clearly in black ink.**

**Centre number**

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**Candidate number**

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**First name(s)** \_\_\_\_\_

**Last name** \_\_\_\_\_

**READ INSTRUCTIONS OVERLEAF**



# **INSTRUCTIONS**

**Use black ink. You can use an HB pencil, but only for graphs and diagrams.**

**Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.**

**Answer ALL the questions.**

**Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.**

# **INFORMATION**

**The total mark for this paper is 90.**

**The marks for each question are shown in brackets [ ].**

**Quality of extended response will be assessed in questions marked with an asterisk (\*).**

## **ADVICE**

**Read each question carefully before you start your answer.**

## **SECTION A**

**You should spend a MAXIMUM of 30 MINUTES plus your additional time allowance on this section.**

**Write your answer to each question in the box provided.**

**1 Which force is a CONTACT force? [1]**

**A Electrostatic**

**B Friction**

**C Gravity**

**D Magnetic**

**Your answer**

- 2 A crane lifts a steel beam of mass 500 kg to the top of a building 50 m high.**

**What is the INCREASE in gravitational potential energy of the beam?**

**Use the equation:**

**gravitational potential energy = mass × gravitational field strength × height**

**Gravitational field strength = 10 N/kg [1]**

**A 2500 J**

**B 5000 J**

**C 25 000 J**

**D 250 000 J**

**Your answer**

**3 An astronaut has a mass of 80 kg.**

**Calculate the weight of the astronaut on the Moon.**

**Use the Equation Sheet.**

**The gravitational field strength on the Moon is  $1.6 \text{ N/kg}$ . [1]**

**A 8.0 N**

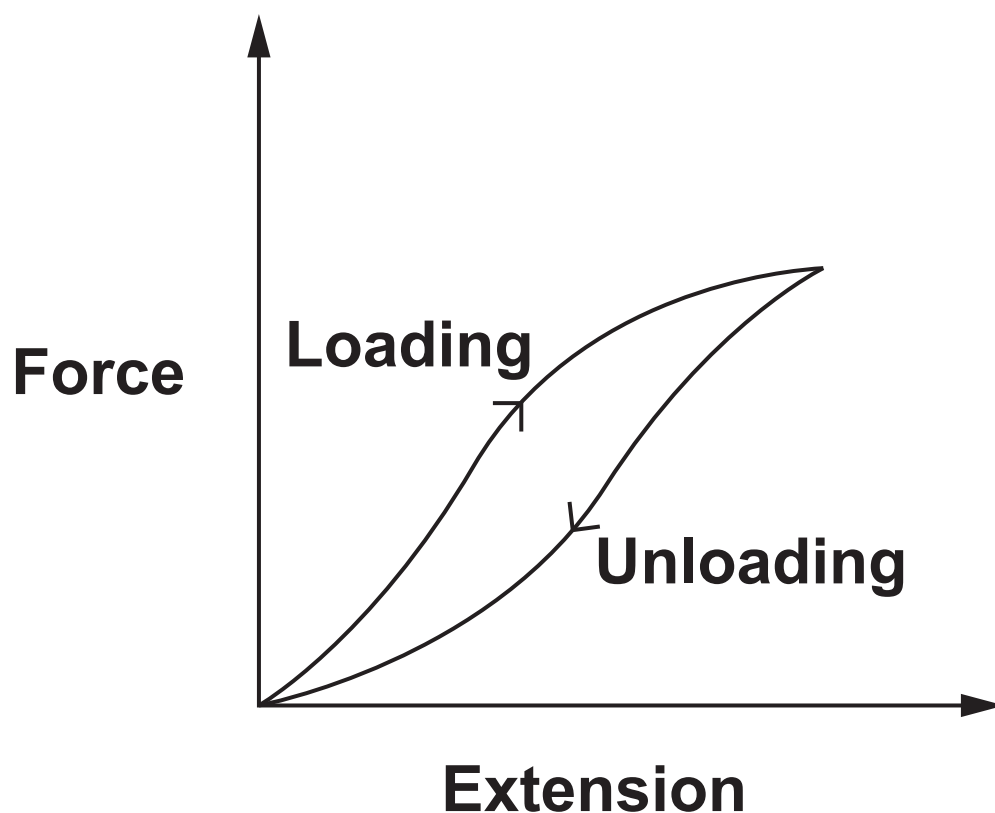
**B 50 N**

**C 128 N**

**D 800 N**

**Your answer**

- 4 The force–extension graph for a rubber band, during loading and unloading, is shown.



Which row describes the behaviour of the rubber band? [1]

|   | Deformation | Obeys Hooke's Law? |
|---|-------------|--------------------|
| A | elastic     | no                 |
| B | elastic     | yes                |
| C | plastic     | no                 |
| D | plastic     | yes                |

Your answer

- 5 A current-carrying wire is in a magnetic field.**

**Under which conditions will the wire experience the SMALLEST force?**

**Use the Equation Sheet. [1]**

|          | <b>Magnetic<br/>flux density<br/>of field<br/>(mT)</b> | <b>Current in<br/>wire (A)</b> | <b>Length of<br/>wire (m)</b> |
|----------|--------------------------------------------------------|--------------------------------|-------------------------------|
| <b>A</b> | <b>6</b>                                               | <b>4</b>                       | <b>0.8</b>                    |
| <b>B</b> | <b>8</b>                                               | <b>4</b>                       | <b>0.5</b>                    |
| <b>C</b> | <b>8</b>                                               | <b>5</b>                       | <b>0.4</b>                    |
| <b>D</b> | <b>12</b>                                              | <b>6</b>                       | <b>0.2</b>                    |

**Your answer**

- 6 An object is 1.0 m below the surface of a swimming pool.**

**Which statement describes the vertical forces acting on the object if it is NOT moving? [1]**

- A Upthrust = water resistance**
- B Upthrust > water resistance**
- C Upthrust = weight**
- D Upthrust > weight**

**Your answer**

- 7 A toy train moves around a circular track at a constant speed.**

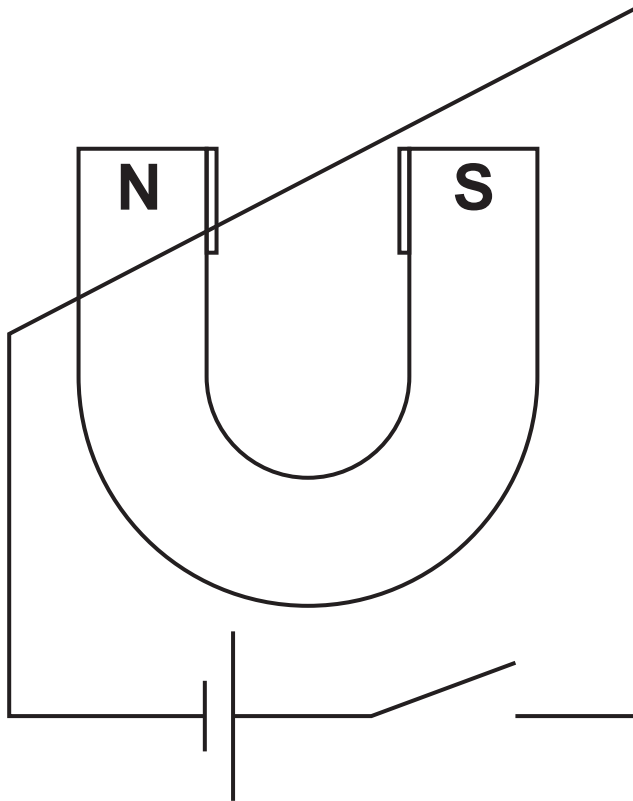
**Which row describes the displacement of the train from its starting point and the velocity of the train? [1]**

|          | <b>Displacement</b> | <b>Velocity</b> |
|----------|---------------------|-----------------|
| <b>A</b> | <b>changing</b>     | <b>changing</b> |
| <b>B</b> | <b>changing</b>     | <b>constant</b> |
| <b>C</b> | <b>constant</b>     | <b>changing</b> |
| <b>D</b> | <b>constant</b>     | <b>constant</b> |

**Your answer**

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- 8 A current-carrying wire is placed between the two poles of a horseshoe magnet.**



**The circuit is switched on.**

**In which direction does the wire move?**  
**[1]**

**A Down**

**B Left**

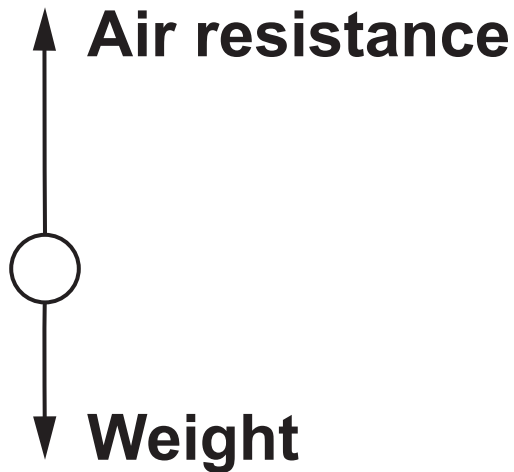
**C Right**

**D Up**

**Your answer**

**9 A skydiver jumps out of a plane.**

**The vector diagram shows the forces acting on the skydiver at a time after they have jumped.**



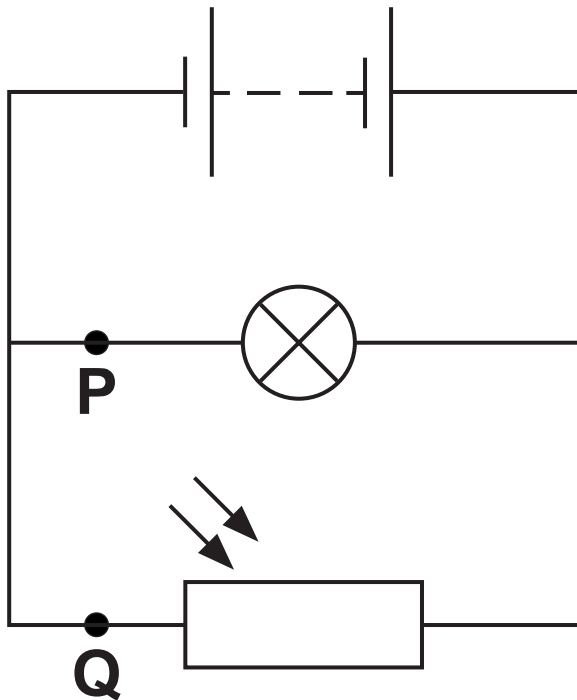
**Which of the following describes the motion of the skydiver at this time? [1]**

- A Decreasing speed and moving downwards**
- B Decreasing speed and moving upwards**
- C Increasing speed and moving downwards**
- D Increasing speed and moving upwards**

**Your answer**

☐

**10 A teacher makes a parallel circuit with a battery, a lamp and an LDR.**



**The battery has a fixed potential difference.**

**The light intensity is increased.**

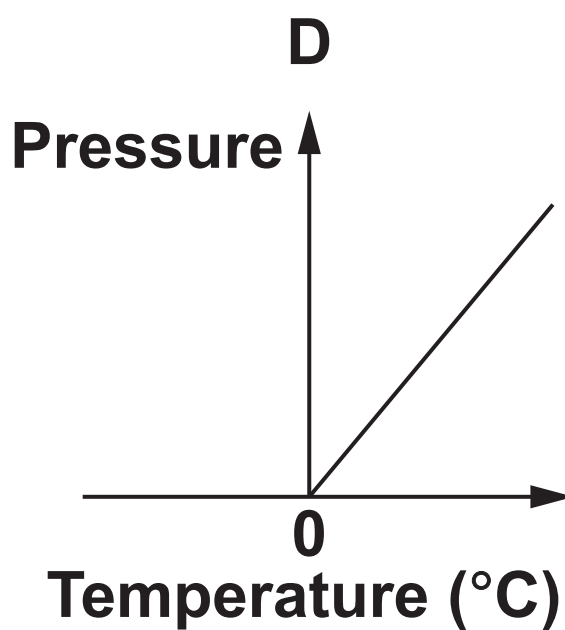
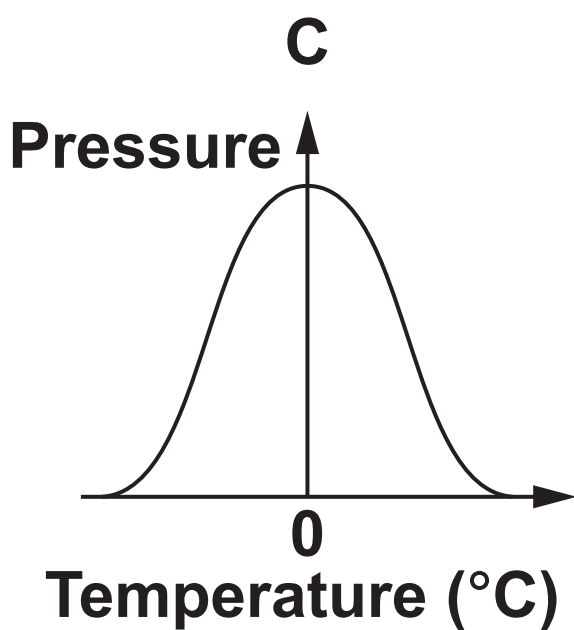
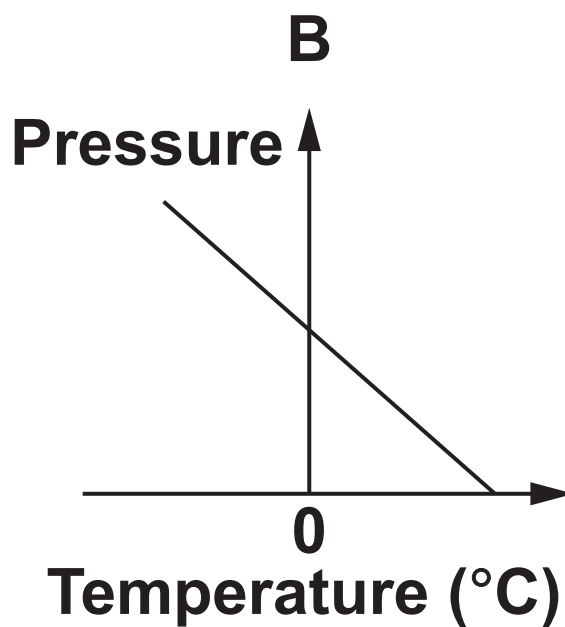
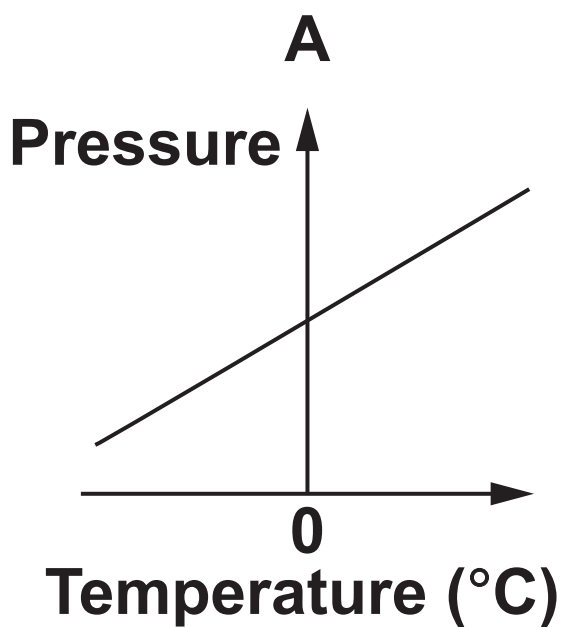
**Which row describes what happens to the current at point P and the current at point Q? [1]**

|          | <b>Current at point P</b> | <b>Current at point Q</b> |
|----------|---------------------------|---------------------------|
| <b>A</b> | <b>increases</b>          | <b>increases</b>          |
| <b>B</b> | <b>stays the same</b>     | <b>decreases</b>          |
| <b>C</b> | <b>stays the same</b>     | <b>increases</b>          |
| <b>D</b> | <b>stays the same</b>     | <b>stays the same</b>     |

**Your answer**

**11 A scientist investigates how pressure changes with temperature for a fixed volume of gas.**

**Which graph shows the relationship between pressure and temperature for the gas? [1]**



Your answer

## 12 Two forces act on an object.

One force has a magnitude of 5.0 N and the other force has a magnitude of 8.0 N.

Which row shows the minimum resultant force and the maximum resultant force which could act on the object? [1]

|   | Minimum<br>resultant force<br>(N) | Maximum<br>resultant force<br>(N) |
|---|-----------------------------------|-----------------------------------|
| A | 3.0                               | 8.0                               |
| B | 3.0                               | 13.0                              |
| C | 5.0                               | 8.0                               |
| D | 5.0                               | 13.0                              |

Your answer

**13 Which sentence explains what is meant by the INERTIA of an object? [1]**

- A It is a measure of how difficult it is to change the density of an object.**
- B It is a measure of how difficult it is to change the mass of an object.**
- C It is a measure of how difficult it is to change the velocity of an object.**
- D It is a measure of how difficult it is to change the weight of an object.**

**Your answer**

**14 Calculate the change in pressure when a diver moves from a depth of 3.0 m to a depth of 7.0 m.**

**Use the Equation Sheet.**

**Gravitational field strength = 10 N/kg**

**Density of water = 1000 kg/m<sup>3</sup> [1]**

**A 4000 Pa**

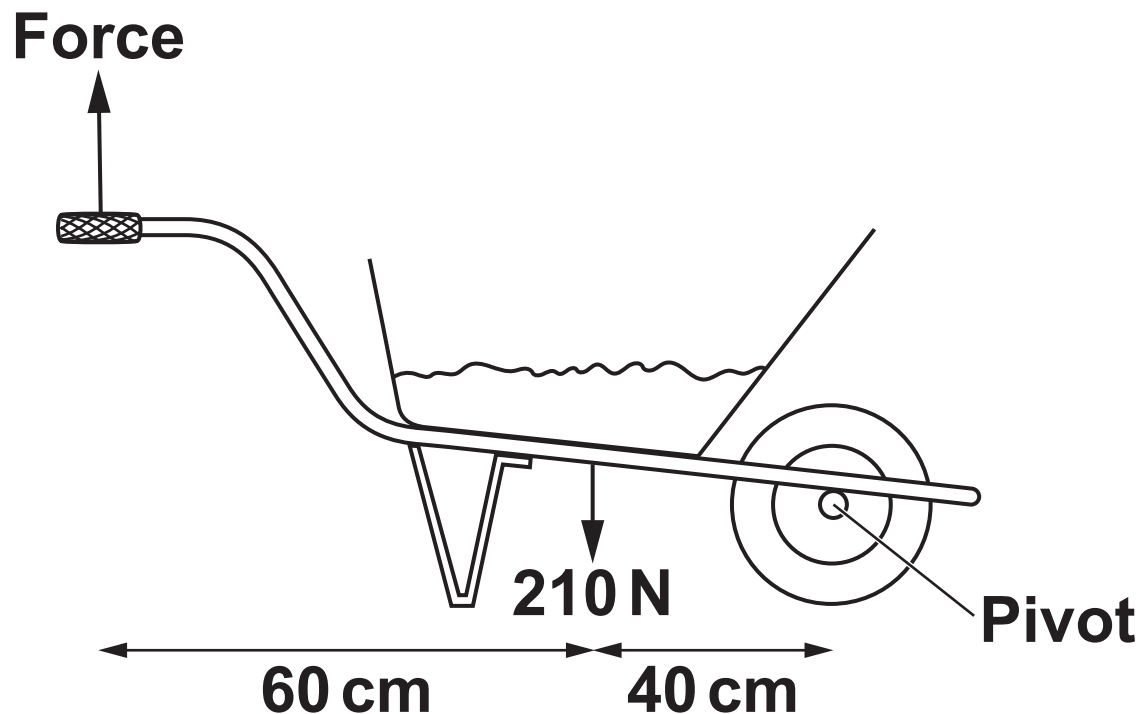
**B 30 000 Pa**

**C 40 000 Pa**

**D 70 000 Pa**

**Your answer**

**15 A gardener lifts a load of 210 N using a wheelbarrow.**



**What is the minimum force the gardener exerts to lift the load in the wheelbarrow? [1]**

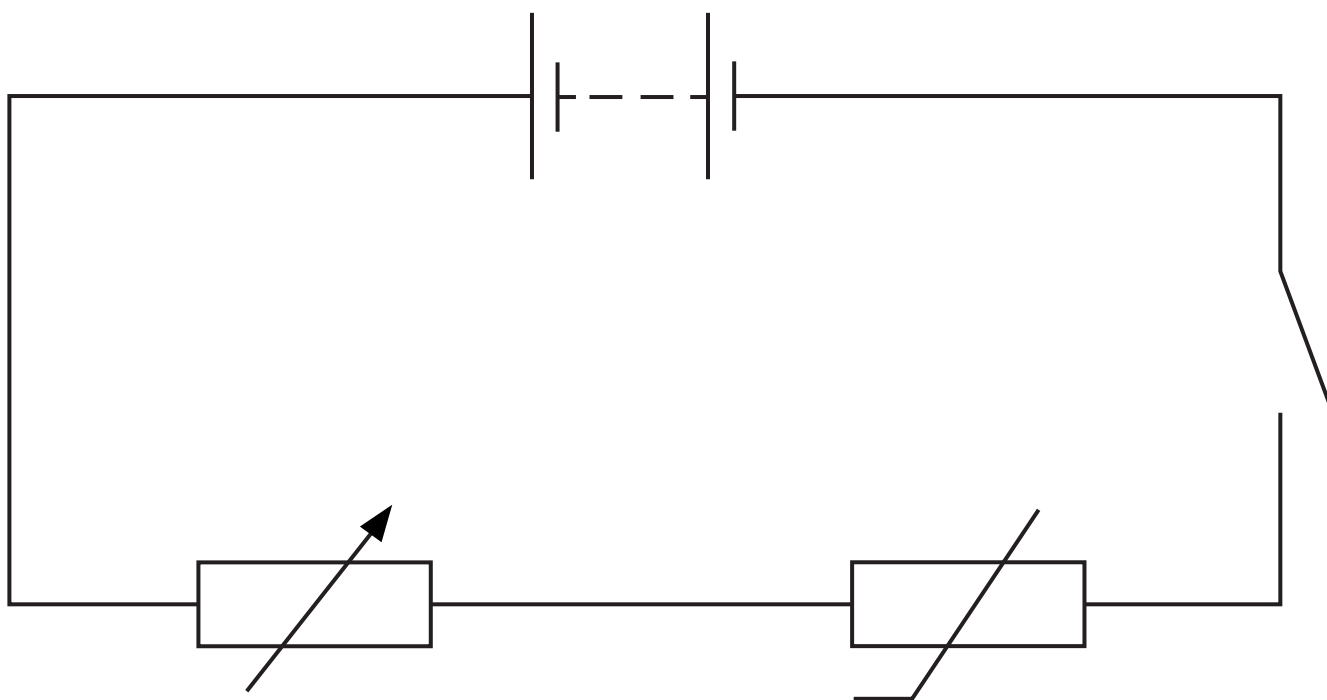
- A 84 N**
- B 126 N**
- C 140 N**
- D 210 N**

**Your answer**

## Section B

- 16 A student investigates the current–potential difference ( $I$ – $V$ ) characteristic graph for a thermistor.

The diagram shows the circuit that the student builds.



**(a)**

- (i) The student connects an ammeter and a voltmeter into the circuit to take the measurements needed for their investigation.**

**Draw ONE ammeter and ONE voltmeter in the correct positions in this circuit.**

**[3]**

- (ii) Why does the student use a variable resistor in the circuit?**

**Tick (✓) ONE box. [1]**

**To change the current in the circuit**

☐

**To change the potential difference of the battery**

☐

**To change the temperature of the circuit**

☐

**(iii) Explain why the student switches the circuit off between taking the readings of current and potential difference.**

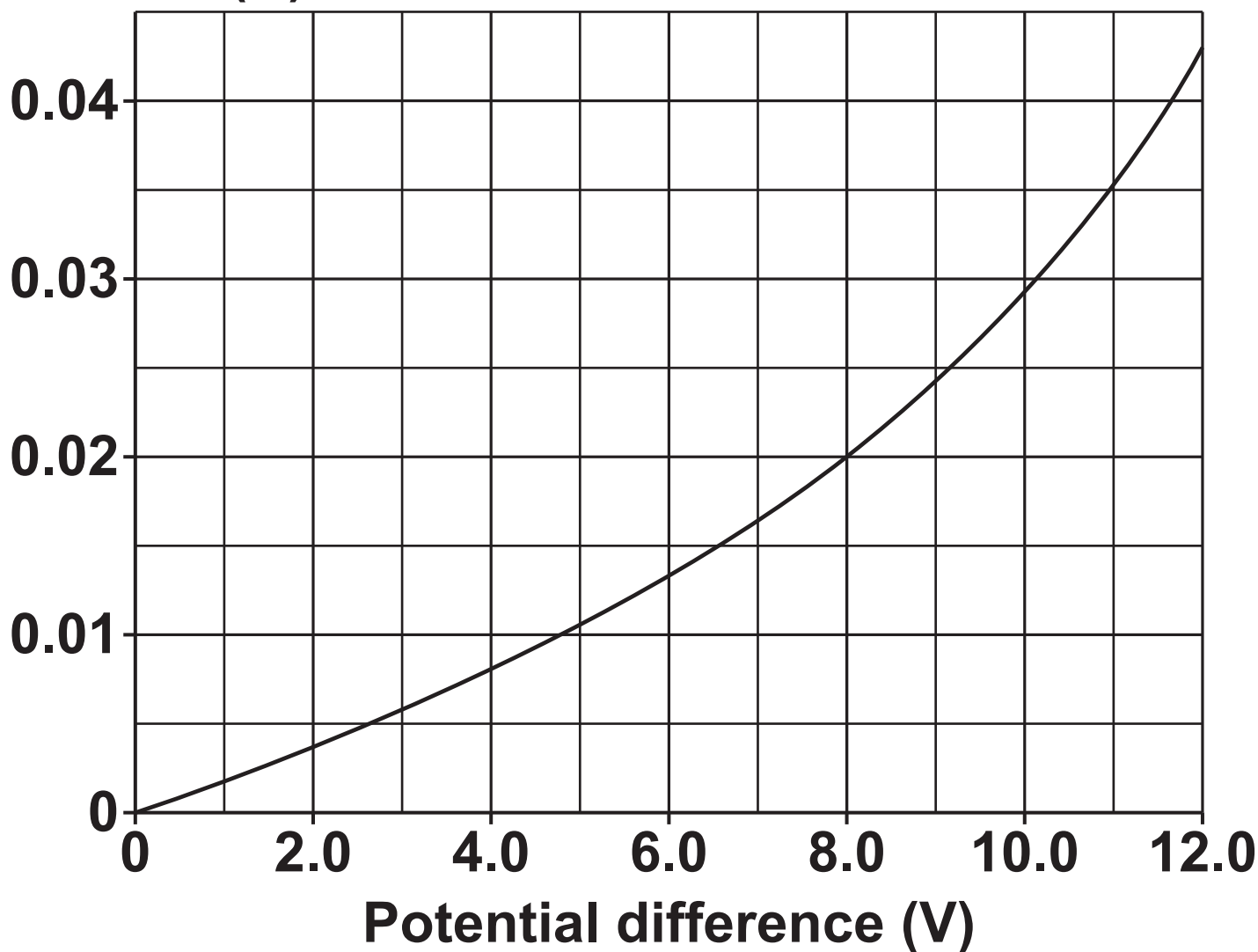
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**[1]**

**(b) The student takes readings of current and potential difference and plots them on a graph.**

**Current (A)**



**(i) Describe the trend shown by the graph.**

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**[2]**

- (ii) How does the resistance of the thermistor change as the potential difference increases?

\_\_\_\_\_ [1]

- (iii) State the current in the thermistor when the potential difference across the thermistor is 8.0 V.

Use the graph.

Current = \_\_\_\_\_ A [1]

- (iv) Calculate the resistance of the thermistor when the potential difference across the thermistor is 8.0 V.

Use the equation:

potential difference = current  $\times$   
resistance

Resistance = \_\_\_\_\_  $\Omega$  [3]

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**17 An engineer is investigating the density of polystyrene.**

**(a) Describe how to determine the mass and volume of a rectangular polystyrene block.**

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**[3]**

**(b) One polystyrene block has a density of  $50 \text{ kg/m}^3$ .**

**The mass of the block is  $0.60 \text{ kg}$ .**

**Calculate the volume of the block.**

**Use the Equation Sheet.**

**Volume = \_\_\_\_\_  $\text{m}^3$  [3]**

**18 The atomic model has changed over time.**

**Three scientists who contributed to the atomic model are Thomson, Rutherford and Bohr.**

**(a)**

**(i) Which of these scientists discovered a particle called an electron?**

\_\_\_\_\_ **[1]**

**(ii) Which of these scientists developed the Plum Pudding model of the atom?**

\_\_\_\_\_ **[1]**

**(iii) Which of these scientists suggested that electrons can only move in fixed orbits called electron shells?**

\_\_\_\_\_ **[1]**

**(b) One of these three scientists did an experiment where alpha particles were fired at a thin piece of gold foil.**

**Two important observations were recorded.**

**What did the scientist conclude about the atom from these observations?**

**Observation 1: Most alpha particles passed through the gold foil.**

**Conclusion: \_\_\_\_\_**

\_\_\_\_\_

**Observation 2: Some of the alpha particles were deflected.**

**Conclusion: \_\_\_\_\_**

\_\_\_\_\_

**[3]**

**(c) A typical atom has a RADIUS of  $1.0 \times 10^{-10}$  m.**

**A molecule consists of 20 of these atoms in a long line.**

**Calculate the length of this molecule.**

**Write your answer in STANDARD FORM.**

**Length = \_\_\_\_\_ m [2]**

**19**

**(a) A student investigates the magnetic field between two magnets.**

**(i) The student uses iron filings to show the magnetic field pattern.**

**Write down a different piece of equipment that the student could use to investigate the magnetic field.**

\_\_\_\_\_ **[1]**

**(ii) The diagram shows the north pole of a magnet and the south pole of another magnet.**

**Sketch the magnetic field between the poles of the magnets. [3]**



**(b) A student makes a simple solenoid by wrapping insulated copper wire around an iron nail.**

**(i) Why did the student use INSULATED copper wire?**

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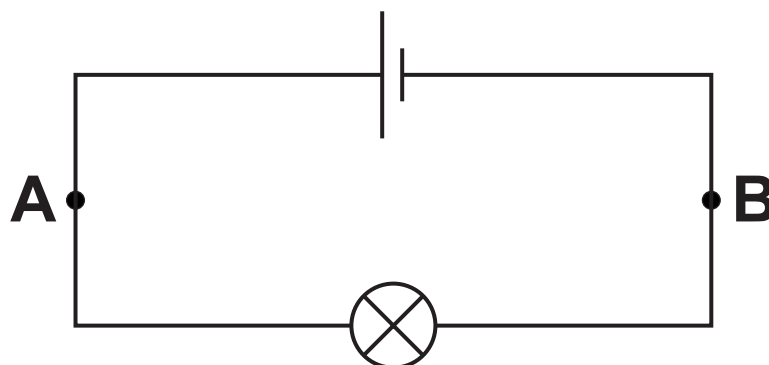
**[1]**

**(ii) Write down ONE factor that can affect the strength of the magnetic field of a solenoid.**

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**[1]**

**20 A teacher draws a simple electric circuit.**



- (a) Draw an arrow on the circuit to show the direction of electron flow. [1]**
- (b) How does the current at point A in the circuit compare to the current at point B in the circuit?**

**Tick (✓) ONE box. [1]**

**Current at point A > current at point B**

☐

**Current at point A < current at point B**

☐

**Current at point A = current at point B**

☐

- (c) Calculate the charge flow in the lamp when there is a current of 0.45A for 30 s.**

**Include the unit.**

**Use the Equation Sheet.**

**Charge flow = \_\_\_\_\_ Unit \_\_\_\_\_ [4]**

- (d) Apart from current and time, which other quantity is needed to calculate the energy transferred by the lamp?**

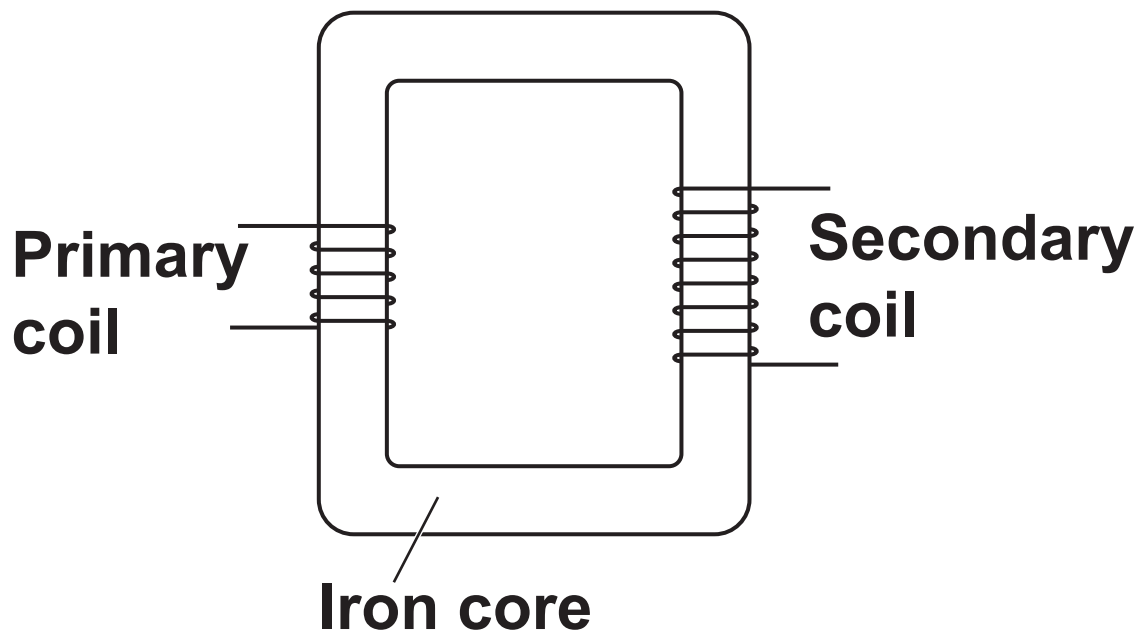
**Use the Equation Sheet.**

**\_\_\_\_\_ [1]**

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**21 A transformer can be used to change the potential difference (p.d.) of an electrical supply.**

**The diagram shows a simple transformer.**



**(a) A student writes four statements about how a transformer works.**

- A This induces an alternating p.d. in the secondary coil.**
- B This produces a changing magnetic field in the iron core.**
- C There is an alternating p.d. across the primary coil.**
- D This produces an alternating current in the primary coil.**

**Put the steps in the correct order. The first one has been done for you. [2]**

|          |  |  |  |
|----------|--|--|--|
| <b>C</b> |  |  |  |
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**(b) Explain why a transformer does NOT work if the current in the primary coil is direct current (d.c.).**

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**[2]**

**(c) A step-up transformer increases the potential difference from 230 V a.c. to 4600 V a.c.**

**There are 25 turns on the primary coil.**

**Calculate the number of turns on the secondary coil.**

**Use the Equation Sheet.**

**Number of turns = \_\_\_\_\_ [3]**

**(d) A high potential difference can be dangerous. Suggest how.**

\_\_\_\_\_ **[1]**

**(e) Generators, motors, microphones and headphones all use magnetism to work.**

**Draw lines to connect each DEVICE with the correct description of HOW IT WORKS. [2]**

**DEVICE**

**HOW IT WORKS**

**generator**

**The movement of a wire in a magnetic field induces a potential difference across the wire.**

**headphones**

**A current in a wire in a magnetic field causes rotation.**

**microphone**

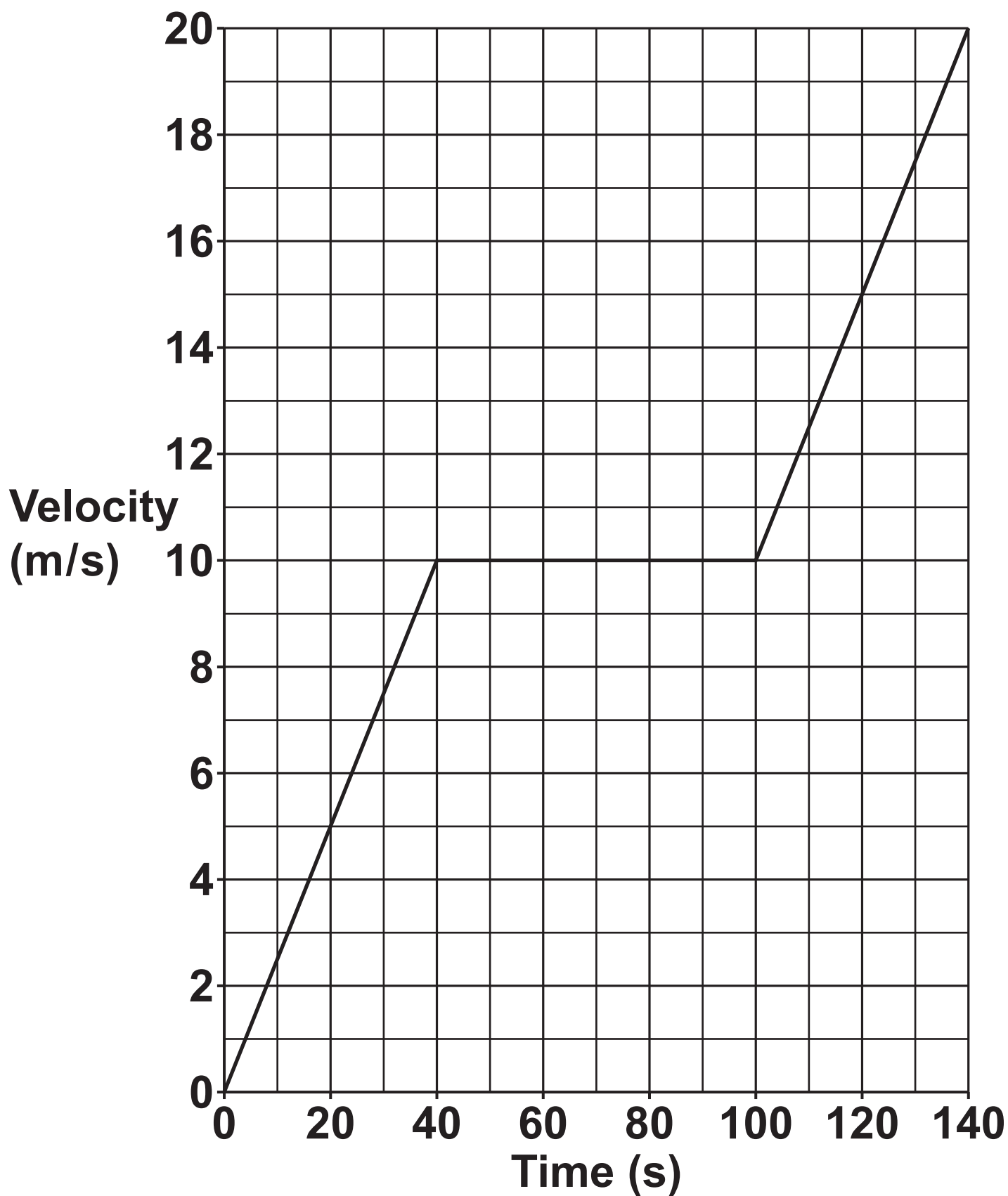
**Pressure variations in sound waves are converted into current variations in electrical circuits.**

**motor**

**Current variations in electrical circuits are converted into pressure variations in sound waves.**

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**22\*** The velocity–time graph shows part of a train’s journey on a level straight track.



**Use the graph to describe and explain the motion of the train between 0 and 140 seconds.**

**Include calculations of acceleration and distance in your answer.**

## Use the Equation Sheet.

[illegible]

**23 A scientist investigates how liquids cool when they are placed in a freezer.**

**(a) The scientist places 200 g of liquid A in a freezer.**

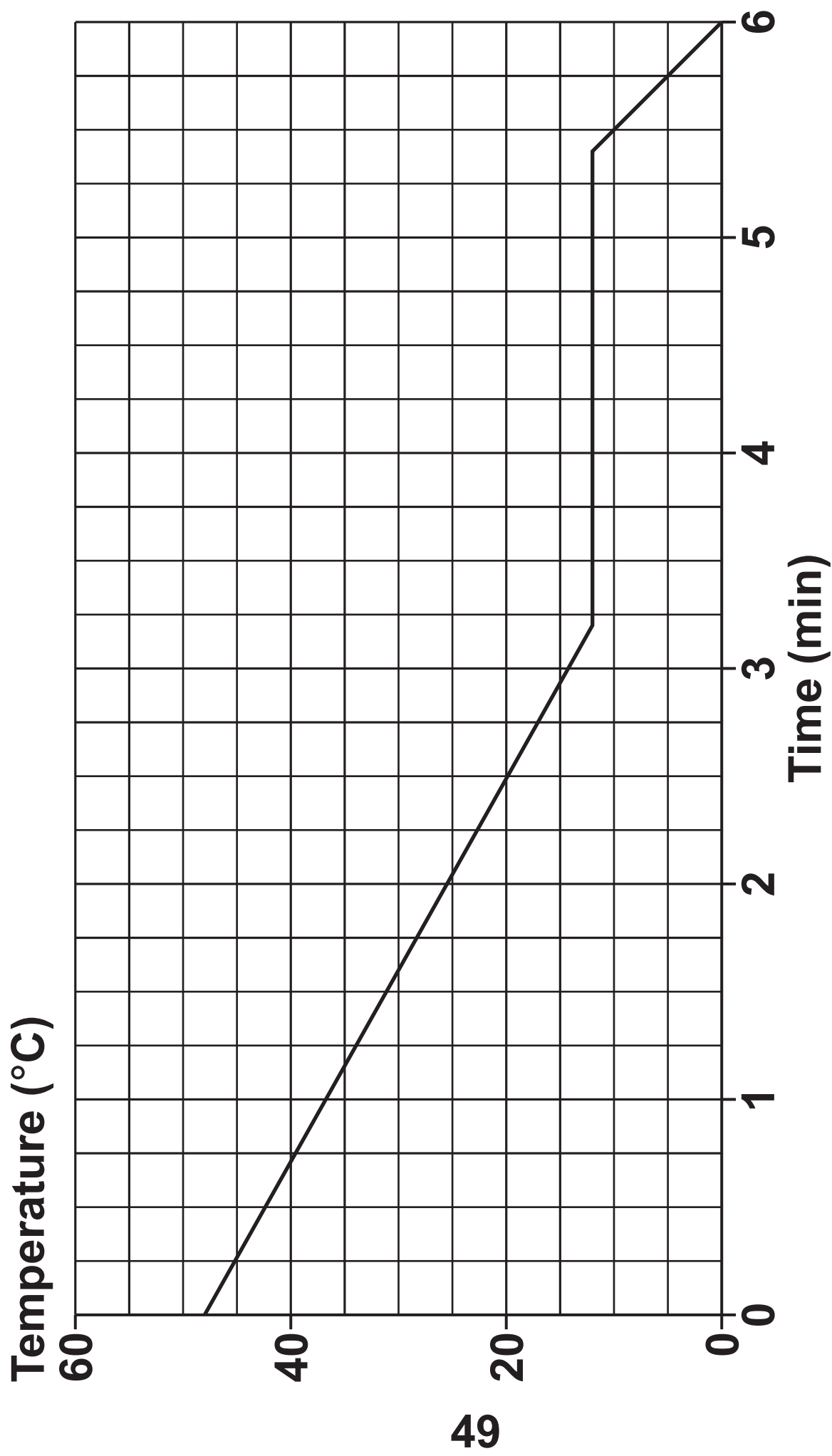
**The graph opposite shows how the temperature changes with time as the liquid cools.**

**(i) What is the initial temperature of liquid A?**

**Initial temperature = \_\_\_\_\_ °C [1]**

**(ii) What is the freezing point of liquid A?**

**Freezing point = \_\_\_\_\_ °C [1]**



**(iii) Liquid A has a specific heat capacity of  $3750 \text{ J/kg } ^\circ\text{C}$ .**

**Calculate the energy needed to cool the liquid from its initial temperature until it starts to freeze.**

**Use the Equation Sheet.**

**Energy = \_\_\_\_\_ J [4]**

**(b)**

**(i) Liquid B is placed in the freezer.**

**The freezer needs 54 kJ of energy to cool liquid B from its initial temperature to its freezing point.**

**This takes 360 s.**

**Calculate the minimum power of the freezer needed to cool liquid B.**

**Use the equation:**

**energy transferred = power  $\times$  time**

**Minimum power = \_\_\_\_\_ W [4]**

**(ii) Why is the actual power needed to cool liquid B larger than your answer to (b)(i)?**

**\_\_\_\_\_ [1]**

**(c) The power of a different portable freezer is 240 W.**

**The components in the freezer have a total resistance of  $0.80\ \Omega$ .**

**Calculate the current in the freezer.**

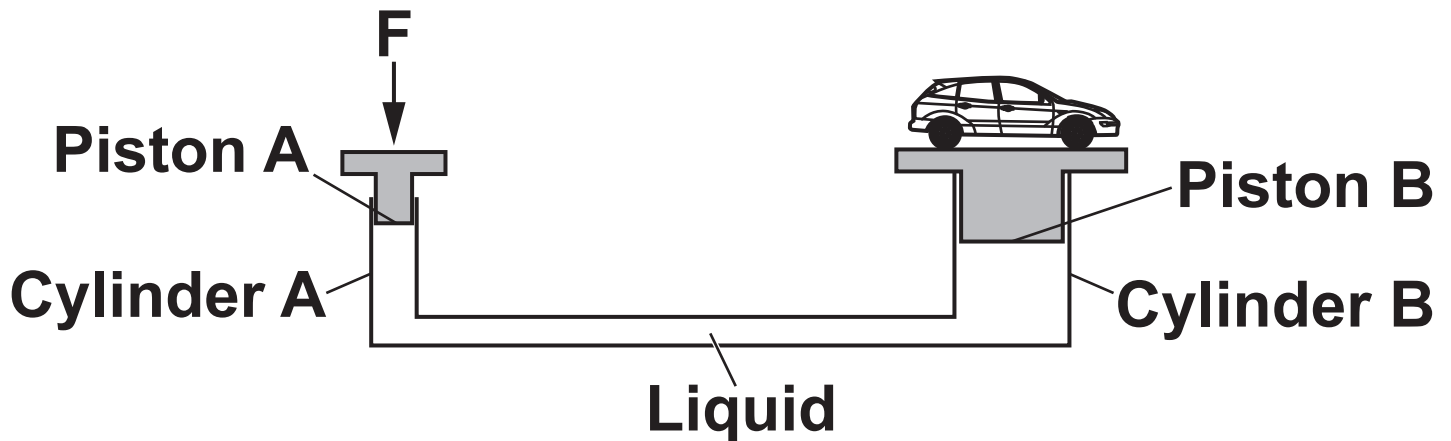
**Use the Equation Sheet.**

**Give your answer to 2 significant figures.**

**Current = \_\_\_\_\_ A [4]**

**24 A car mechanic uses a hydraulic lift to raise cars.**

**The diagram represents a simple model of a hydraulic lift.**



**(a) Which statement correctly compares the pressure in the cylinders?**

**Tick (✓) ONE box. [1]**

**Pressure in cylinder A > pressure in cylinder B**

☐

**Pressure in cylinder A < pressure in cylinder B**

☐

**Pressure in cylinder A = pressure in cylinder B**

☐

**(b) Piston A has an area of  $2.0 \times 10^{-4} \text{ m}^2$ .**

**Piston B has an area of  $10 \times 10^{-4} \text{ m}^2$ .**

**A force  $F$  of 1000 N is applied to the liquid by piston A.**

**Calculate the minimum force exerted by the liquid on piston B.**

**Use the Equation Sheet.**

**Force = \_\_\_\_\_ N [4]**

**END OF QUESTION PAPER**

**EXTRA ANSWER SPACE**

**If you need extra space use these lined pages. You must write the question numbers clearly in the margin.**

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